



Chillán, lunes 18 de mayo de 2020

Ref: Informa actividades Departamento de Inglés /N°0062-2020

Señores
Padres y Apoderados I medio
Colegio Alemán de Chillán
Presentes

Estimadas Familias:

Junto con saludarles y esperando se encuentren bien junto a los suyos, informamos que, con motivo de evaluar de a nuestros alumnos, realizaremos el trabajo de presentación oral Pecha Kucha para los alumnos de I Medio. Es por ello que solicitamos que los alumnos lean la pauta de trabajo y evaluación, así como también revisen sus clases en la plataforma Classroom para que puedan entregar la información requerida.

También es necesario recordarles que todas las semanas se agrega nuevo material de trabajo a la plataforma en donde los alumnos deben completar lo asignado y enviar sus redacciones a los profesores para ser corregidas. Por otro lado, los docentes de inglés están disponibles en horario de consulta para revisión de actividades, responder inquietudes y de ser solicitado, también se explicará algún contenido no entendido.

Se adjunta a esta información la pauta para la actividad antes mencionada.

Sin otro particular, se despide atentamente

Mayling Toledo Videla
Jefe de Departamento Inglés
Colegio Alemán de Chillán



English Department

Oral Presentation
Pecha Kucha 9th Grade 2020

Objective:

To express yourself orally in English.

To be able to talk about a specific topic using a PPT presentation where you have to refer to each slide information in a specific time.

To learn about **Music bands and singers.**

Format:

For your class 12 slides of 15 seconds are needed. They have to change automatically.

There shouldn't be words or numbers in your slides. Gif's or animations are not allowed.

Information required:

| | |
|-------------------|---|
| 1st slide | Introduction greeting, your name, your class, the name of your topic and a short description |
| 2nd to 11th slide | Description important information related to the topic, for example: description of places, people, things, etc. why this topic is important, specific information about it, etc |
| 12th slide | Conclusion why you chose that topic, give your opinion |

Class work:

You will be given 2 weeks to find out the information about your presentation and to create your Power Point file. The Power Point file must be sent to both of your teachers before **May 29th, 2020** to maylingtoledo@dschillan.cl, pabloandrades@dschillan.cl.

Evaluation:

You will be evaluated according to the following aspects:

| Criteria | Content | Communication of ideas | Pronunciation | Speaks clearly | Time | Power Point Presentation | Class work |
|----------|--|---|--|--|--|--|--|
| 1 | Uses content which is confusing and at times seems unrelated to overall presentation theme. Little or no evidence is provided during course of presentation. | Rarely attempts to communicate ideas and thoughts | Numerous pronunciation errors during course of presentation with no attempt made at the use of stress and intonation. | The student doesn't speak clearly and is difficult to understand due to many grammar and use of vocabulary errors. | Presentation as a whole is considerably too short in length as indicated by the teacher. | There is no clear plan for the organization of information. | Many requirements and objectives are not identified, evaluated and/or completed. |
| 2 | Uses content which is generally related to theme of presentation, though audience needs to make many of the connections for itself, as well as having to accept presentation on face value due to an overall lack of evidence. | Sometimes communicates ideas and thoughts with language and register appropriate for the occasion | Presenter made numerous individual word pronunciation errors with little attempt at the use of stress and intonation to underline meaning. | Only in some parts of the presentation the student speaks clearly and isn't easy to understand due to some grammar and use of vocabulary errors. | Presentation as a whole is considerably too long in length as indicated by the teacher. | Some information is logically sequenced. An occasional card or item of information seems out of place. | All requirements are identified and evaluated but some objectives are not completed. |
| 3 | Uses content which is well structured and relevant, although further examples might improve overall presentation. | Often communicates ideas and thoughts with language and register appropriate for the occasion. | Pronunciation contained some individual word pronunciation errors. Presenter made a strong | During most part of the presentation the student speaks clearly and is easy to understand due to a | Presentation as a whole is a bit long or short in length as indicated by the | Most information is organized in a clear, logical way. One card or item of information seems out of place. | All requirements are identified and evaluated but most objectives are not completed. |

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|---|---|---|---|--|---|---|--|
| | | | attempt at using stress and intonation during the course of the presentation. | good grammar and use of vocabulary. | teacher. | | |
| 4 | Uses clear and purposeful content with ample examples to support ideas presented during the course of the presentation. | Successfully communicates ideas and thoughts with language and register appropriate for the occasion. | Pronunciation shows a clear understanding of stress and intonation with few basic errors in pronunciation at the level of individual words. | During the whole presentation the student speaks clearly and is easy to understand using a very good grammar and vocabulary. | Presentation as a whole is of appropriate length as indicated by the teacher. | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card. | All requirements and objectives are identified, evaluated and completed. |